

# Fun Times Activity Club

St Anthony Of Padua Primary School, Sands Road, Liverpool L18 8BD



<b>Inspection date</b>	9 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection: Previous inspection:</b>	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- Children's views are at the heart of all decisions made in this club. Children are fully consulted and their opinions are highly valued and acted upon to drive further improvements. Older children display tremendous maturity and self-confidence. They confidently share with the inspector that they enjoy their time at the club and wish that they could attend every day.
- Children's behaviour is impeccable. Staff consistently reinforce rules that children help to create and praise children who make good choices. Children are extremely polite and display exceptional confidence and kindness.
- Leaders and staff share an inspirational vision and drive. They are passionate about providing an inclusive, nurturing club and have high aspirations for the club. Leaders are committed to delivering the very best for children in their care and to continually improve.
- Partnerships with families and the host school are highly effective. This helps leaders to offer children opportunities that complement their learning. This exceptionally strong link is hugely beneficial to all children.
- Staff support children's emotional well-being incredibly well. Young children are very settled and develop extremely strong relationships with their key persons. Older children form wonderful friendships with younger children and happily take turns and share resources.
- Parents comment that staff provide children with bespoke care to meet their individual needs. They say that their children always have a 'fantastic' time at the club.
- Children are constantly engaged. They freely explore the highly stimulating activities in a safe environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore even more ways to use the available spaces to extend the excellent range of activities further.

### Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector discussed self-evaluation and professional development with the manager and staff.

### Inspector

Alison Hobbs

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The manager ensures that exceptionally robust procedures are embedded by staff and that keeping children safe is at the heart of everything they do. Staff have a secure knowledge of the action to take should they have any concerns about a child's welfare. Staff complete detailed risk assessments and encourage older children to assess the environment to ensure any areas of potential risk are eliminated. Leaders embrace opportunities to train and develop the skills of the staff team. They lead the dedicated team with passion and have high expectations in their pursuit of excellence. Staff access a wide range of training and are supported through weekly team meetings and staff supervisions. This enables staff to work together to achieve a high-quality club for children and themselves. Leaders continually review and evaluate the effectiveness of the club and plan further enhancements. Leaders and staff have a highly effective working partnership with the school. The headteacher comments positively about how the service supports the needs of the school and its families and the wider community.

### Quality of teaching, learning and assessment is outstanding

Children are keen and motivated as they develop new skills and ideas. Staff plan an excellent range of stimulating and exciting activities based on children's current interests. For example, children relish opportunities to share their knowledge of garden birds as they design their own birdhouses to take home. Staff skilfully question children to extend their thinking. All children delight in completing art and craft activities, and they explore their own creative ideas without limitation. For instance, children enthusiastically design three-dimensional structures using a wide range of craft resources. Staff provide extensive opportunities and encouragement for children to develop their writing skills. For instance, children print their name to register their attendance and they write lists and document their thoughts and ideas on their own planning boards.

### Personal development, behaviour and welfare are outstanding

Children are nurtured and their individuality flourishes. They are extremely willing to embrace new challenges and are persistent when things do not go to plan. They work together to make flowers from pipe cleaners to present to the audience of their impromptu show. Children explore rich and interesting environments and mix with children of different ages. Leaders are now considering further ways to use the spaces available to provide even more activities for children. Children benefit from nutritious snacks. Older children help to serve snacks and also help to tidy up. Children learn about wider issues within the community, such as homelessness within the city centre. Leaders encourage children to support and take part in fundraising for others who are less fortunate than themselves. Children have high regard for the club's rules and boundaries. For instance, when staff clap a beat, children promptly respond and they stop to listen. Staff recognise and reward children's excellent behaviour.

## Setting details

<b>Unique reference number</b>	EY539617
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	10079934
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	Fun Times Activity Club Ltd
<b>Registered person unique reference number</b>	RP539616
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07932537655

Fun Times Activity Club registered in 2016. The club employs six members of staff. Five staff hold appropriate qualifications at level 3 or above. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.45am and from 3pm to 6pm.

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